

**Florida Voluntary Prekindergarten Educational Standards Correlation**  
**for**  
**Houghton Mifflin Theme 7**  
**In the City, In the Country**

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
<b>LITERACY</b>	
<b>Phonological Awareness</b>	
✓ isolates beginning sound	V A2d
✓ produces words with same beginning sound	V A2d
<b>Letter Knowledge</b>	
✓ identifies a growing number of printed letters	V A3a
✓ focuses on letter names and shapes: <i>Cc, Qq, Vv</i>	V A3b
• notices beginning letter in words	V A3a
• recognizes letter sounds: <i>c/kl, q/kw/, v/v/</i>	V A3d
<b>Comprehension</b>	
✓ notes details	V A4b
• retells important facts from an informational text	V A4a, V A4b
• makes predictions	V A4b
• draws conclusions	V A4b
• compares and contrasts	V A4b
<b>Oral Language/Vocabulary</b>	
✓ names, describes objects	IV C2a, IV C2b
• uses sensory words	IV C2a
• identifies meaning of content-specific vocabulary	IV C1a
• identifies naming, action words	IV C1a
• uses antonyms, multiple-meaning words	IV C1b
• interprets illustrations, simple charts	IV A(b)3
• speaks in complete sentences	IV D1a
<b>Book/Print Awareness</b>	
• recognizes environment print	V A1b, V A2a
• recognizes different functions of print	V B1, V B4
<b>Writing, Written Expression</b>	
• participates in shared, interactive, and independent writing	V B1, V B2a, V B3
• uses known letters to represent written language	V B2a
• writes for specific purposes	V B4
<b>Motivation to Read</b>	
• independently engages in reading behaviors	V A1b
• shows growing interest in books	V A1a
<b>FLUENCY</b>	
• speaks with appropriate volume, intensity, tone	IV B1, IV E3c, IV E3a

## Prekindergarten Standards

MATH	
<b>Number Sense</b>	
✓ recognizes numbers in the environment	VI A(c)1
✓ combines and separates groups	VI A(c)1
• recognizes when a group of objects is increased or decreased	VI A(c)1
• understands the concept of whole, parts, and parts that make a whole	VI A(c)1
<b>Measurement</b>	
• explores the use and meaning of currency and coins	VI A(e)1
• identifies familiar U.S. coins	VI A(e)1
• compares weight of objects	VI A(e)1
• compares amounts	VI A(e)1
<b>Problem Solving</b>	
• explores and solves a simple problem	VI A(a)1
• follows a step-by-step plan to solve a problem	VI A(a)1
SOCIAL STUDIES	
• recognizes that people create food, clothing, shelter from natural resources	VI C(d)2
• identifies forms of transportation	VI C(b)2
• becomes aware of what it means to be a consumer	VI C(b)1
• identifies ways people's lives and communities have changed	VI C(b)3
• recognizes that there are steps in making a product	VI C(b)2
SCIENCE	
• observes simple machines	VI B(a)2
• identifies what things are made of	VI B(a)1
• observes the weight and motion of objects	VI B(a)3
• sorts objects, organisms; describes organization	VI A(b)1
SOCIAL/EMOTIONAL DEVELOPMENT	
• cooperates with, respects, helps others	III D1, III D3
• shows empathy	III D4
PHYSICAL DEVELOPMENT	
<b>Gross Motor Skills</b>	
• shows proficiency in creative movement	VII A1, IV D(a)3
<b>Fine Motor Skills</b>	
• develops control needed to use tools	VII B1

**Prekindergarten  
Standards**

<b>FINE ARTS</b>	
<b>Art</b>	
• creates original work	VI D(a)1
<b>Music</b>	
• participates in classroom music activities	IV D(a)3
<b>Dramatic Play</b>	
• takes on a pretend role	VI D(a)3
• uses language as part of dramatic play	VI D(a)3, IV C2a
• dramatizes poems	VI D(a)3
<b>HEALTH AND SAFETY</b>	
• recognizes and selects healthy foods	I B4
• discusses, uses appropriate safety procedures	I B2
<b>MEDIA AND TECHNOLOGY</b>	
• identifies sources of environmental sounds	IV A1, I A3