

**Florida Voluntary Prekindergarten Educational Standards Correlation
for
Houghton Mifflin Theme 6
Construction Zone**

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
LITERACY	
Phonological Awareness	
✓ matches words with same beginning sound	V A2d
• listens for beginning sound and alliteration	V A2d
Letter Knowledge	
✓ focuses on letter names and shapes: <i>Bb, Mm, Rr</i>	V A3b
✓ identifies 10 or more alphabet letters by name	V A3a
• notices beginning letter in words	V A3a
• is introduced to letter sounds: <i>b /b/, m /m/, r /r/</i>	V A3c
• matches some letters with their sounds	V A3d
Comprehension	
✓ identifies objects through receptive language	IV C1a
✓ compares and contrasts elements in a story	V A4b
✓ identifies beginning, middle, and end of a story	V A4b
Oral Language/Vocabulary	
✓ names and describes objects	IV C2a, IV C2b
✓ interprets illustrations	IV C2b
• knows meaning of content-specific vocabulary	IV C1a
• demonstrates progress in ability to retell and extend stories	V A4a, IV D2b
• uses location and position words	IV C1b
• uses temporal words (<i>before, after, first, next, last</i>)	IV C1b
Book/Print Awareness	
• points out the front, first, middle, and end pages of a book	V A1b
• understands that letters form words	V A3a
Writing, Written Expression	
• contributes to shared writing activities	V B1
• participates in interactive and independent writing	V B3, V B2a
• dictates words, phrases, rhymes, sentences	V B1
• uses known letters to represent language	V B2a
Motivation to Read	
• shows growing interest in a variety of books	V A1a
• independently engages in reading behaviors	V A1b

Prekindergarten Standards

MATH	
Number Sense	
✓ counts by ones to ten or higher	VI A(c)1
✓ recognizes numerals through ten	VI A(c)1
Measurement	
• makes length, height, size comparisons	VI A(e)1
• orders sets of (3) objects by length, height, size; seriation	VI A(e)1
• begins to use tools (standard and nonstandard) to imitate measuring	VI A(e)2
Time	
• uses temporal words (<i>before, after</i>)	VI A(e)2
SOCIAL STUDIES	
• describes and demonstrates different ways people live, work, play	VI C(b)2
• identifies and locates common features at home, in school, in neighborhood	VI C(d)1
• creates simple representations of home, school, community	VI C(d)1
SCIENCE	
• observes, explores, and manipulates simple machines	VI B(a)2
• explores how materials change, react, and interact when combined	VI B(a)1
• identifies what things are made of	VI B(a)3
SOCIAL/EMOTIONAL DEVELOPMENT	
• uses tools and materials properly and safely	III B2
• demonstrates conflict-resolution strategies	III C2, III E1
• learns to share and cooperate	III D1, III D3
PHYSICAL DEVELOPMENT	
Physical Movement	
• moves within a space of defined boundaries	VII A1
• moves in different ways (runs, jumps, hops, skips)	VII A1, I A1, I B3
Gross Motor Skills	
• shows increasing control and balance	VII A1
• strengthens upper-body muscles that support wrist, hands, and fingers	VII A2
• throws in both overhand and underhand motions	VII A2
Fine Motor Skills	
• manipulates play objects that have fine parts	VII B1
• uses pincer grasp of thumb and forefinger	VII B1, VII B3

**Prekindergarten
Standards**

FINE ARTS	
Art	
• uses different colors, textures, shapes	VI D(a)1
• creates original work	VI D(a)1
• creates form and meaning	VI D(a)1
Music	
• participates in classroom music activities	VI D(a)2
Dramatic Play	
• combines activities, materials, and equipment in new ways	VI D(a)3
• makes-believe with objects	VI D(a)3
• dramatizes stories, poems, fingerplays	VI D(a)3, VI D(a)2
• creates or recreates stories	VI D(a)3
HEALTH AND SAFETY	
• learns to use tools and materials safely	I B2
• discusses and utilizes appropriate safety procedures	I B2
MEDIA AND TECHNOLOGY	
• records sounds on audiotape and listens to it	VI C(b)3
• uses a variety of technological devices	VI C(b)3