

Florida Voluntary Prekindergarten Educational Standards Correlation
for
Houghton Mifflin Theme 2
My Family, My Community

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
LITERACY	
Phonological Awareness	
✓ identifies rhymes and rhyming sounds	V A2d
✓ discriminates rhyming and non-rhyming words	V A2d
• blends syllables	V A2b
Letter Knowledge	
✓ knows order of the alphabet and recites in sequence	V A3b
✓ identifies, matches upper- and lowercase letters	V A3b
✓ focuses on letter names and shapes: <i>Ss, Pp</i>	V A3b
✓ identifies a growing number of letters	V A3a
Comprehension	
✓ identifies objects through receptive language	IV C1a
✓ retell sequence of a story	V A4a
• identifies setting & characters	V A4a
• makes predictions, connections, using illustrations	V A4b
• retell important facts from an informational text	V A4a, V A4b
Oral Language/Vocabulary	
✓ names and describes objects, places, illustrations	IV C2a, IV C2b
• follows simple, one-step directions	IV A2
• tells simple personal narratives	IV D2a
• expresses familiar routines	IV D2c
• uses temporal words	IV C1b
Book/Print Awareness	
• recognizes association between spoken and written words	V A1b
• understands that letters form words	V A3a, V B4
• understands that both illustrations and print carry meaning	V A1b
• recognizes print forms in the environment (labels, signs)	V A1c
Writing, Written Expression	
• participates in shared, interactive, and independent writing	V B1, V B2a, V B3
• uses pictures to represent language	V B1
• experiments with basic writing conventions	V B4
Motivation to Read	
• chooses to look at books independently	V A1a
Fluency	
• listens daily to fluent and expressive texts	VI D(b)1, VI C(b)3
• speaks with appropriate volume, intensity, tone	IV B1, IV E3c, IV E3A

Prekindergarten Standards

MATH	
Number Sense	
✓ arranges and compares sets using one-to-one correspondence	VI A(c)1
✓ counts by ones; compares number objects	VI A(c)1
✓ builds sets to 5; matches numeral to a set	VI A(c)1
• understands that numbers always represent the same quantity	VI A(c)1
• uses ordinal numbers from first to fifth	VI A(c)1
SOCIAL STUDIES	
• demonstrates relationships, roles, and social skills	VI C(b)1
• recognizes what makes families alike, different, unique	VI C(a)1
• recognizes that maps help people locate places	VI C(d)1
• uses simple representations of communities	VI C(d)1
• understands roles, services of community workers	VI C(b)2
• becomes aware of symbols in the community	VI C(d)1
SCIENCE	
• describes familiar animals and their offspring	VI B(a)3
• describes how offspring are like their parents	VI B(a)3
• compares photographs to real things	VI B(a)3
• identifies animals and living things; recognizes needs	VI B(a)3
SOCIAL/EMOTIONAL DEVELOPMENT	
• names family members	III A1, VI C(a)1
• identifies self by gender, age, or group	III A1
• knows own first and last names	III A1
• shows respect for others; use good manners	IV E3a, III C1
• helps establish rules and routines	III D3
PHYSICAL DEVELOPMENT	
Physical Movement	
• participates in group games	I B3, VII A2

**Prekindergarten
Standards**

FINE ARTS	
Art	
• creates original work	VI D(a)1
Music	
• responds to music through movement	VI D(a)2
• sings a variety of simple songs	VI D(a)2
Dramatic Play	
• takes on a pretend role	VI D(a)3
• dramatizes stories, poems	VI D(a)3
• creates or recreates stories	VI D(a)3
HEALTH AND SAFETY	
• recognizes and selects healthy foods	I B4
• discusses and utilizes appropriate safety procedures	I B2
• demonstrates an awareness of ways to stay healthy	I A1, I A5
• knows how to cross a street safely	I B2
MEDIA AND TECHNOLOGY	
• listens to storybooks, music in electronic forms	VI C(b)3