Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 9 Growing and Changing

Theme Learning Goals

✓ = Early Growth Indicator

Prekindergarten
Standards

* = Early Growth indicator	Standards
LITERACY	
Phonological Awareness	
✓ blends onset and rime	V A2d
blends phonemes	V A2d
Letter Knowledge	
✓ identifies, matches a growing number of letters	V A3a
✓ focuses on letter names and shapes: <i>Gg, Ee, Dd</i>	V A3b
notices beginning letter and sound in words	V A3a, V A3b
• is introduced to letter sounds: g/g/, e, /ĕ/, d/d/	V A3c
Comprehension	
✓ retells sequence and details of a story	V A4a
✓ retells important facts from informational text	V A4a, V A4b
identifies main idea	V A4a
Oral Language/Vocabulary	
✓ names, describes objects	IV C2a, IV C2b
 develops an awareness of action words 	IV C1a
tells simple personal narratives	IV D2a
 understands naming and describing words 	IV C1a
Book/Print Awareness	
 points out cover, and first, middle, and end pages of a book 	V A1b
counts words in a sentence	V B4
 shows where reading begins on a page 	V B4, V A1b
demonstrates directionally in print	V B4, V A1b
Writing, Written Expression	
participates in shared, interactive, and independent writing	V B1, V B2a, V B3
generates content and topics for writing	V B4
writes five or more recognizable letters	V B3
Motivation to Read	
independently engages in reading behaviors	V A1b
FLUENCY	
progresses in clarity of pronunciation	IV B1, I A3

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Prekindergarten Standards

Number Sense ✓ counts and compares numbers of objects VI A(c)1 ✓ combines and separates groups VI A(c)1 Geometry/Spatial Sense VI A(d)1 • demonstrates an awareness of symmetry VI A(d)1 Measurement VI A(e)1 • compares length, size, height of objects VI A(e)2 Patterns VI A(e)2 • represents, predicts, extends patterns VI A(b)2 Classifications/Data Collection VI A(b)3 • represents, predicts, extends patterns VI A(b)3 SOCIAL STUDIES VI C(a)1 • begins to understand family history and relationships VI C(a)1 • recognizes change over time related to his/her own life and growth VI C(a)2 • recognizes that clothing varies depending on the environment VI C(a)2 • understands responsibility of caring for the environment VI C(b)1 SCIENCE • expands knowledge, respect for his/her body and the environment VI C(b)1 • describes changes in his/her environment VI B(a)1 VI B(a)1 • describes changes in his/her environment VI B(a)1 VI B(a)1 • considers the impact of seasons on his/her life VI B(a)1 SOCIAL/EMOTIONAL DEVELOPMENT		Standards
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Gross Motor Skills • integrates body movements with senses Fine Motor Skills	connects actions and consequences	III B1, III D3
Gross Motor Skills • integrates body movements with senses Fine Motor Skills	PHYSICAL DEVELOPMENT	
• integrates body movements with senses VII A2 Fine Motor Skills		
Fine Motor Skills		VII A2
	Fine Motor Skills	
	coordinates hand and eye movements	VII B2

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Prekindergarten Standards

FINE ARTS	
Art	
 uses a variety of materials to create original work 	VI D(a)1
Music	
participates in classroom music activities	VI D(a)2
Dramatic Play	
uses language as part of dramatic play	VI D(a)3, IV C2a
dramatizes experiences, poems	VI D(a)3

HEALTH AND SAFETY	
recognizes and selects healthy foods	I B4
becomes aware of routine healthy behaviors	I A4

MEDIA AND TE	CHNOLOGY	
 understands en 	vironmental sounds	IV A1, I A3

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