

# Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 9 Growing and Changing

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
<b>LITERACY</b>	
<b>Phonological Awareness</b>	
✓ blends onset and rime	V A2d
• blends phonemes	V A2d
<b>Letter Knowledge</b>	
✓ identifies, matches a growing number of letters	V A3a
✓ focuses on letter names and shapes: <i>Gg, Ee, Dd</i>	V A3b
• notices beginning letter and sound in words	V A3a, V A3b
• is introduced to letter sounds: <i>g/g/, e, /ě/, d/d/</i>	V A3c
<b>Comprehension</b>	
✓ retells sequence and details of a story	V A4a
✓ retells important facts from informational text	V A4a, V A4b
• identifies main idea	V A4a
<b>Oral Language/Vocabulary</b>	
✓ names, describes objects	IV C2a, IV C2b
• develops an awareness of action words	IV C1a
• tells simple personal narratives	IV D2a
• understands naming and describing words	IV C1a
<b>Book/Print Awareness</b>	
• points out cover, and first, middle, and end pages of a book	V A1b
• counts words in a sentence	V B4
• shows where reading begins on a page	V B4, V A1b
• demonstrates directionally in print	V B4, V A1b
<b>Writing, Written Expression</b>	
• participates in shared, interactive, and independent writing	V B1, V B2a, V B3
• generates content and topics for writing	V B4
• writes five or more recognizable letters	V B3
<b>Motivation to Read</b>	
• independently engages in reading behaviors	V A1b
<b>FLUENCY</b>	
• progresses in clarity of pronunciation	IV B1, I A3

## Prekindergarten Standards

MATH	
<b>Number Sense</b>	
✓ counts and compares numbers of objects	VI A(c)1
• combines and separates groups	VI A(c)1
<b>Geometry/Spatial Sense</b>	
• demonstrates an awareness of symmetry	VI A(d)1
<b>Measurement</b>	
• compares length, size, height of objects	VI A(e)1
• explores capacity, weight	VI A(e)2
<b>Patterns</b>	
• represents, predicts, extends patterns	VI A(b)2
<b>Classifications/Data Collection</b>	
• creates and uses charts and graphs	VI A(b)3

SOCIAL STUDIES	
• begins to understand family history and relationships	VI C(a)1
• recognizes change over time related to his/her own life and growth	VI C(a)1
• understands responsibility of caring for the environment	VI C(a)2
• recognizes that clothing varies depending on the environment	I B1
• becomes aware of what it means to be a consumer	VI C(b)1

SCIENCE	
• expands knowledge, respect for his/her body and the environment	VI C(d)2, I B1, II C(d)2
• understands life cycles of plants and animals	VI B(a)1
• describes changes in his/her environment	VI B(a)1
• considers the impact of seasons on his/her life	VI B(a)1

SOCIAL/EMOTIONAL DEVELOPMENT	
• shows willingness to try new things	II A1, III A2
• expresses interests and self-direction in learning	III A2
• cooperates to solve problems	III E1
• accepts responsibility for own behavior	III B1
• connects actions and consequences	III B1, III D3

PHYSICAL DEVELOPMENT	
<b>Gross Motor Skills</b>	
• integrates body movements with senses	VII A2
<b>Fine Motor Skills</b>	
• coordinates hand and eye movements	VII B2

## Prekindergarten Standards

FINE ARTS	
<b>Art</b>	
• uses a variety of materials to create original work	VI D(a)1
<b>Music</b>	
• participates in classroom music activities	VI D(a)2
<b>Dramatic Play</b>	
• uses language as part of dramatic play	VI D(a)3, IV C2a
• dramatizes experiences, poems	VI D(a)3
HEALTH AND SAFETY	
• recognizes and selects healthy foods	I B4
• becomes aware of routine healthy behaviors	I A4
MEDIA AND TECHNOLOGY	
• understands environmental sounds	IV A1, I A3