

Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 8 Let's Move

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
LITERACY	
Phonological Awareness	
✓ blends onset and rime	V A2d
Letter Knowledge	
✓ identifies a growing number of letters	V A3a
✓ focuses on letter names and shapes: <i>Jj, Hh, Ii</i>	V A3b
• notices beginning letter and sound in words	V A3a
• is introduced to letter sounds: <i>j/j/, h/h/, i/i/</i>	V 3Ac, V A3d
Comprehension	
✓ follows directions	IV A2
• differentiates between real and make-believe	V A4b
• retells important facts from and informational text	V A4a, V A4b
• identifies story elements	V A4a
Oral Language/Vocabulary	
✓ names, describes objects	IV C2a, IV C2b
✓ retells sequence and details of a story	V A4a
• develops an awareness of action words	IV C1a
• sustains conversations	IV E1
• speaks in complete sentences	IV D1a
• interprets charts, illustrations	VI A(b)3
Book/Print Awareness	
• identifies and explains text features	V A1c
• shows where reading begins and ends on a page	V B4, V A1b
• understands functions of different forms of print	V B4
• recognizes graphic aids	V A1c
Writing, Written Expression	
• participates in shared reading, interactive, and independent writing	V B1, V B2a, V B3
• uses known letters to represent written language	V B2a, V B3
• writes five or more recognizable letters	V B3
Motivation to Read	
• independently engages in reading behaviors	V A1b
Fluency	
• recites with expression and rhythm	IV B1, IV E3a, IV E3b

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MATH	
Number Sense	
✓ compares numbers of objects in groups	VI A(c)1
• uses ordinal numbers	VI A(c)1
• combines and separates groups	VI A(c)1
Geometry/Spatial Sense	
• understands, describes positions	VI A(d)2
• recognizes, names, draws shapes	VI A(d)1
Time	
• uses terms for time; categorizes time intervals	VI A(e)2
Measurement	
• compares size, amount, weight	VI A(e)1, VI A(e)2
Problem Solving	
• follows a step-by-step plan to solve a problem	VI A(a)1
SOCIAL STUDIES	
• recognizes interests, traditions, and skills that make people unique	VI C(a)1
• demonstrates social skills that help people play together	III D1, III D3
• explains sequence of events	IV D2c
SCIENCE	
• identifies sun, moon, stars	VI B(a)3
• describes ways that objects, animals, people move	VI B(a)3
• identifies sounds made by objects	VI B(a)1
• sorts objects and describes organization	VI B(a)3
• explores observable changes in earth materials	VI B(a)1, VI B(a)2
SOCIAL/EMOTIONAL DEVELOPMENT	
• sets goals, develops plans, follows through	II D1
• cooperates; solves problems	III D1, III E1, II B1
• learns how to make and keep friends	III D2
• pursues challenges, accepts setbacks without giving up	II C1, II B1
PHYSICAL DEVELOPMENT	
Gross Motor Skills	
• shows increasing proficiency in control, balance, and weight transference	III A1
Fine Motor Skills	
• controls fingers individually	III B2

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FINE ARTS	
Art	
• describes content in works of art	VI D(b)1
• uses a variety of materials to create original work	VI D(a)1
Music	
• distinguishes among the sounds of several common instruments	VI D(a)2, VI D(b)1
• responds to music with movement	VI D(a)2
Dramatic Play	
• recreates stories through dramatic representations	VI D(a)3, V A4a
HEALTH AND SAFETY	
• understands the need for exercise	I B3
• knows about safe behavior around bodies of water	I B2
• knows how to cross the street safely	I B2
MEDIA AND TECHNOLOGY	
• understands environment sounds	IV A1, I A3