

Florida Voluntary Prekindergarten Educational Standards Correlation

for Houghton Mifflin Theme 5 Animals Everywhere

Theme Learning Goals

✓ = Early Growth Indicator

Prekindergarten Standards

LITERACY	
Phonological Awareness	
✓ matches words with same beginning sound	V A2d
Letter Knowledge	
✓ identifies a growing number of printed letters	V A3a
✓ focuses on letter names and shapes: <i>Ff, Aa, Zz</i>	V A3b
• notices beginning letter in words	V A3a
• is introduced to letter sounds: <i>f/f/, a/ă/, z/z/</i>	V A3c
Comprehension	
✓ retells sequence of a story	V A4a
• draws conclusions from a story	V A4b
• categorizes and classifies	VI A(b)1
• makes and confirms predictions	V A4b
• identifies story elements, structure	V A4a
• distinguishes between fiction and nonfiction	V A4a
Oral Language/Vocabulary	
✓ observes, describes similarities and differences	IV C2b, IV D2b
✓ identifies and describes objects	IV C2a, IV C2b
• identifies meaning of content-specific vocabulary	IV C1a
• increasingly speaks in complete sentences	IV D1a
• develops an awareness of the classification of words	IV C2b
• uses language to interpret illustrations	IV C2b
Book/Print Awareness	
• knows that words are separated by spaces	V B4
• points out the front cover and the first, middle, and end pages of a book	V A1b
• turns pages from front to back	V A1b
• demonstrates directionality in print	V A1b
Writing, Written Expression	
• participates in shared, interactive, and independent writing	V B1, V B2a, V B3
• uses known letters to represent written language	V B2a
• uses pictures as a representation for oral language	V B1
• attempts to write own first name	V B2b
Motivation to Read	
• demonstrates growing interest in books	V A1a
• chooses to look at books independently	V A1a
• independently engages in reading behaviors	V A1b
Fluency	
• listens daily to fluent and expressive formal and informal texts	IV A1

MATH	
Number Sense	
✓ arranges, compares sets of objects using one-to-one correspondence	VI A(c)1
• uses numbers to estimate	VI A(c)1
Classification/Data Collection	
• describes similarities and differences between objects	VI A(b)1
• sorts objects into groups by one or more attributes	VI A(b)1
• talks about data from graphs to answer questions	VI A(b)3
Time	
• identifies and tells the use of a calendar	VI A(e)2
Reasoning	
• uses inductive or deductive reasoning	VI A(a)1
SOCIAL STUDIES	
• describes features of various places	VI C(d)2
• understands responsibility of caring for the environment	VI C(d)2
• identifies basic global features	VI C(d)1
SCIENCE	
• identifies animals and plants as living things	VI B(a)1
• knows living things need water, food, and air	I B2
• compares and contrasts familiar animals and their offspring	VI B(a)3
• uses prior knowledge and investigations to solve a given problem	VI B(a)3
SOCIAL/EMOTIONAL DEVELOPMENT	
• follows classroom rules and routines	III B1
• respects rights of others; uses good manners	III D4, III C1
• cooperates with others in group activities	III D3
• asks for help, help others when needed	III C2
PHYSICAL DEVELOPMENT	
Gross Motor Skills	
• moves in a variety of ways (walks, runs, jumps)	VII A1

FINE ARTS	
Art	
• creates original work	VI D(a)1
Music	
• sings a variety of simple songs	VI D(a)2
Dramatic Play	
• uses language as part of dramatic play	IV C2a, VI D(a)3
• takes on a pretend role	VI D(a)3
• dramatizes stories, poems	V A4, VI D(a)3
HEALTH AND SAFETY	
• knows how to cross a street safely	I B2
• understands the need for exercise and rest	I B3, I B1, I A1
• understands good nutrition	I B4
MEDIA AND TECHNOLOGY	
• listens to tapes and CDs; records on tape	VI C(b)3