

# Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 4 Seasons All Around

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
<b>LITERACY</b>	
<b>Phonological Awareness</b>	
✓ listens for beginning sound	V A2d
✓ blends, segments syllables	V A2b, V A2c
<b>Letter Knowledge</b>	
✓ identifies a growing number of printed letters	V A3a
✓ focuses on letter names and shapes: <i>Uu, Yy, Ww</i>	V A3b
• notices beginning letter in words	V A3a
<b>Comprehension</b>	
✓ identifies objects through receptive language	IV C1a
✓ retells sequence of a story	V A4a
• identifies cause and effect	V A4b
<b>Oral Language/Vocabulary</b>	
✓ names and describes objects, places, illustrations	IV C2a, IV C2b
✓ uses sensory words	IV C1a
• identifies meaning of content-specific vocabulary	IV C 1a
• expresses self, asks questions, comments	IV E1, IV E2a, IV E2b
• responds to “what might happen if” questions	IV A4b
<b>Book/Print Awareness</b>	
• shows where reading begins on a page	V A1b
• understands that letters are different from numbers	V A3a
• knows a book has a title, illustrator, author	V A1b
<b>Writing, Written Expression</b>	
• participates in shared, interactive, and independent writing	V B1, V B2a, V B3
• experiments with basic writing conventions	V B4
• attempts to write first name	V B2b
<b>Motivation to Read</b>	
• demonstrates growing interest in books	V A1a
<b>Fluency</b>	
• recites rhymes poems with appropriate rhythm	IV B1, IV E3a

## Prekindergarten Standards

MATH	
Number Sense	
✓ counts objects to five or higher	VI A(c)1
✓ recognizes numerals through ten	VI A(c)1
• uses ordinal numbers from first to fifth	VI A(c)1
• recognizes numbers in the environment	VI A(c)1
• arranges, compares sets to ten	VI A(c)1
• recognizes and describes the concept of zero	VI A(c)1
• estimates and makes realistic guesses	VI A(c)1
• begins to combine and separate groups	VI A(c)1
Time	
• identifies and tells the use of a calendar	VI A(e)2

SOCIAL STUDIES	
• recognizes that clothing and activities vary depending upon the environment	VI C(d)2
• describes features of various places	VI C(d)1
• identifies basic global features	VI C(d)1
• recognizes that celebrations are important	VI C(a)1
• recognizes that people create food from natural resources	VI C(d)2

SCIENCE	
• explores concepts about air	VI B(a)1
• observes seasonal changes in weather, animals	VI B(a)1
• considers the impact of seasons on his/her life	VI B(a)1
• recognizes and describes changes in temperature	VI B(a)1, VI B(a)2
• investigates and describes the states of matter	VI B(a)1

SOCIAL/EMOTIONAL DEVELOPMENT	
• shares and cooperates with others	III D1, III D3
• takes turns	III D1
• follows classroom rules and routines	III B1
• respects differences in classmates	III D4
• connects actions and consequences	III B1, III D3

PHYSICAL DEVELOPMENT	
Gross Motor Skills	
• integrates movement; coordinates arms and legs	VII A1

## Prekindergarten Standards

FINE ARTS	
<b>Art</b>	
• creates original work	VI D(a)1
<b>Music</b>	
• recalls words in song	VI D(a)2
• plays classroom instruments	VI D(a)2
<b>Dramatic Play</b>	
• dramatizes poems, stories	VI D(a)3, V A4a
• uses language as part of dramatic play	IV C2a, VI D(a)3
HEALTH AND SAFETY	
• chooses appropriate clothing for the weather	I B1
• knows about safe behavior around bodies of water	I B2
MEDIA AND TECHNOLOGY	
• understands and describes environmental sounds	IV A1, I A3