

# Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 10 Ready for Kindergarten!

| Theme Learning Goals<br>✓ = Early Growth Indicator            | Prekindergarten Standards |
|---|---------------------------|
| <b>LITERACY</b>   |                           |
| <b>Phonological Awareness</b>                                 |                           |
| ✓ produces rhymes   | V A2d                     |
| ✓ isolates beginning sound                                    | V A2d                     |
| ✓ blends onset and rime                                       | V A2d                     |
| <b>Letter Knowledge</b>                                       |                           |
| ✓ identifies, matches a growing number of letters             | V A3a                     |
| ✓ focuses on letter names and shapes: <i>Ll, Nn, Kk</i>       | V A3b                     |
| • is introduced to letter sounds: <i>/l/, n /n/, k /k/</i>    | V A3c                     |
| • knows order of the alphabet                                 | V A3b                     |
| • makes 5-10 correct letter sound matches                     | V A3d                     |
| <b>Comprehension</b>  |                           |
| ✓ retells sequence and identifies story elements              | IV A4a                    |
| ✓ retells important facts from informational text             | V A4a, V A4b              |
| • makes and confirms predictions                              | V A4b                     |
| <b>Oral Language/Vocabulary</b>                               |                           |
| ✓ names and describes objects, places                         | IV C2a, IV C2b            |
| • uses sensory and describing words                           | IV C2a                    |
| • describes similarities and differences                      | IV C2b, IV D2b            |
| • engages in sustained conversation                           | IV E1                     |
| <b>Book/Print Awareness</b>                                   |                           |
| • demonstrates directionality in print                        | V A1b, V B4               |
| • identifies title and role of author and illustrator         | V A1b                     |
| • counts words in a sentence                                  | V B4                      |
| <b>Writing, Written Expression</b>                            |                           |
| • participates in shared interactive, and independent writing | V B1, V B2a, V B3         |
| • attempts to write own first name                            | V B2b                     |
| • writes five or more recognizable letters                    | V B3                      |
| <b>Motivation to Read</b>                                     |                           |
| • explores and selects books independently                    | V A1a                     |
| <b>Fluency</b>  |                           |
| • recites with rhythm and expression                          | V B1, IV E3a              |

## Prekindergarten Standards

| MATH   |          |
|--|----------|
| Number Sense   |          |
| ✓ recognizes numerals through 10                         | VI A(c)1 |
| • uses ordinal numbers from <i>first</i> to <i>fifth</i> | VI A(c)1 |
| • understands that parts make a whole                    | VI A(c)1 |
| • uses numbers to predict and estimate                   | VI A(c)1 |
| Geometry/Spatial Sense                                   |          |
| • demonstrates an awareness of symmetry                  | VI A(d)1 |
| • connects 2-D and 3-D forms                             | VI A(d)1 |
| Measurement  |          |
| • recognizes that coins have different values            | VI A(e)1 |
| Patterns   |          |
| • reproduces, extends, creates simple patterns           | VI A(b)2 |
| Classification/Data Collection                           |          |
| • recognizes, creates, and uses graphs                   | VI A(b)3 |
| • talks about data from graphs to answer questions       | VI A(b)3 |
| • sorts, regroups objects                                | VI A(b)1 |

| SOCIAL STUDIES   |          |
|--|----------|
| • shows awareness of the roles people play in school                 | VI C(b)2 |
| • identifies ways people's lives and communities have changed        | VI C(b)3 |
| • names the days of the week   | VI A(e)2 |
| • recognizes change over time related to his/her own life and growth | VI C(a)1 |

| SCIENCE  |                    |
|--|--------------------|
| • describes the sun, moon, and stars                   | VI B(a)3           |
| • uses simple tools to gather information              | VI B(a)2           |
| • observes changes in size                             | VI B(a)3           |
| • observes and compares the weight of concrete objects | VI A(e)2, VI B(a)3 |

| SOCIAL/EMOTIONAL DEVELOPMENT                            |                       |
|---|-----------------------|
| • demonstrates confidence, independence; complete tasks | III A1, III A2, II B1 |
| • shares, cooperates, solve problems                    | III D1, III E1, II B1 |
| • shows concern about rules and group expectations      | III D3                |
| • follows classroom rules and routines                  | III B1                |
| • tries to learn address, phone number                  | III A1                |

| PHYSICAL DEVELOPMENT  |        |
|---|--------|
| Physical Movement   |        |
| • builds an understanding of directionality and position in space | VII A2 |

## Prekindergarten Standards

| FINE ARTS  |                  |
|--|------------------|
| <b>Art</b>   |                  |
| • uses a variety of materials to create original work  | VI D(a)1         |
| • uses surface textures to create form                 | VI D(a)1         |
| <b>Music</b>   |                  |
| • recalls words in a song                              | VI D(a)2         |
| <b>Dramatic Play</b>                                   |                  |
| • uses language as part of dramatic play               | IV C2a, VI D(a)3 |
| • engages in dramatic play with others                 | VI D(a)3         |
| HEALTH AND SAFETY                                      |                  |
| • communicates to another the danger of a behavior     | I B2             |
| • knows first and last name                            | I B2, III A1     |
| MEDIA AND TECHNOLOGY                                   |                  |
| • records his/her voice on audiotape and listens to it | VI C(b)3         |