Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 10 Ready for Kindergarten!

Theme Learning Goals

✓ = Early Growth Indicator

Prekindergarten
Standards

V = Early Growth Indicator	Standards	
LITERACY		
Phonological Awareness		
✓ produces rhymes	V A2d	
✓ isolates beginning sound	V A2d	
✓ blends onset and rime	V A2d	
Letter Knowledge		
✓ identifies, matches a growing number of letters	V A3a	
✓ focuses on letter names and shapes: LI, Nn, Kk	V A3b	
• is introduced to letter sounds: \(\lambda / \lambda / n / n / n / k / k / \)	V A3c	
knows order of the alphabet	V A3b	
makes 5-10 correct letter sound matches	V A3d	
Comprehension		
✓ retells sequence and identifies story elements	IV A4a	
✓ retells important facts from informational text	V A4a, V A4b	
makes and confirms predictions	V A4b	
Oral Language/Vocabulary		
✓ names and describes objects, places	IV C2a, IV C2b	
uses sensory and describing words	IV C2a	
describes similarities and differences	IV C2b, IV D2b	
engages in sustained conversation	IV E1	
Book/Print Awareness		
demonstrates directionality in print	V A1b, V B4	
identifies title and role of author and illustrator	V A1b	
counts words in a sentence	V B4	
Writing, Written Expression		
participates in shared interactive, and independent writing	V B1, V B2a, V B3	
attempts to write own first name	V B2b	
writes five or more recognizable letters	V B3	
Motivation to Read		
explores and selects books independently	V A1a	
Fluency		
recites with rhythm and expression	V B1, IV E3a	

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Prekindergarten Standards

VII A2

Number Sense ✓ recognizes numerals through 10 ✓ recognizes numerals through 10 • uses ordinal numbers from first to fifth ✓ I A(c) • understands that parts make a whole • uses numbers to predict and estimate ✓ I A(c) Geometry/Spatial Sense • demonstrates an awareness of symmetry ✓ I A(d)¹ Measurement • recognizes that coins have different values ✓ I A(e)¹ Patterns • reproduces, extends, creates simple patterns ✓ I A(b) Classification/Data Collection • recognizes, creates, and uses graphs ✓ I A(b) • talks about data from graphs to answer questions ✓ I A(b): SOCIAL STUDIES • shows awareness of the roles people play in school • identifies ways people's lives and communities have changed ✓ II A(e)² • recognizes change over time related to his/her own life and growth ✓ II A(e)² ✓ I A(e)²
✓ recognizes numerals through 10 VI A(c) • uses ordinal numbers from first to fifth VI A(c) • understands that parts make a whole VI A(c) • uses numbers to predict and estimate VI A(c) Geometry/Spatial Sense VI A(d)¹ • demonstrates an awareness of symmetry VI A(d)¹ • connects 2-D and 3-D forms VI A(d)¹ Measurement VI A(e)¹ • recognizes that coins have different values VI A(e)¹ Patterns VI A(b)¹ • reproduces, extends, creates simple patterns VI A(b)¹ Classification/Data Collection VI A(b)¹ • recognizes, creates, and uses graphs VI A(b)¹ • talks about data from graphs to answer questions VI A(b)¹ • sorts, regroups objects VI A(b)¹ SOCIAL STUDIES • shows awareness of the roles people play in school VI C(b)² • identifies ways people's lives and communities have changed VI C(b)² • names the days of the week VI A(e)²
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names the days of the week VI A(e)2
 recognizes change over time related to his/her own life and growth VI C(a)
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SCIENCE
 describes the sun, moon, and stars VI B(a)
 uses simple tools to gather information VI B(a):
observes changes in size VI B(a)3
 observes and compares the weight of concrete objects VI A(e)2, VI B(a)3
SOCIAL/EMOTIONAL DEVELOPMENT
demonstrates confidence, independence; complete tasks III A1, III A2, II B
• shares, cooperates, solve problems III D1, III E1, II B
shows concern about rules and group expectations III D3
 shows concern about rules and group expectations follows classroom rules and routines tries to learn address, phone number III A1

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PHYSICAL DEVELOPMENT

Physical Movementbuilds an understanding of directionality and position in space

Prekindergarten Standards

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FINE ARTS	
Art	
uses a variety of materials to create original work	VI D(a)1
uses surface textures to create form	VI D(a)1
Music	
recalls words in a song	VI D(a)2
Dramatic Play	
uses language as part of dramatic play	IV C2a, VI D(a)3
engages in dramatic play with others	VI D(a)3

HEALTH AND SAFETY	
communicates to another the danger of a behavior	I B2
knows first and last name	I B2, III A1

MEDIA AND TECHNOLOGY	
records his/her voice on audiotape and listens to it	VI C(b)3

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