

Florida Voluntary Prekindergarten Educational Standards Correlation for Houghton Mifflin Theme 1 Welcome to School!

Theme Learning Goals ✓ = Early Growth Indicator	Prekindergarten Standards
LITERACY	
Phonological Awareness	
✓ repeats rhyming songs and poems	V A2d
• tells whether words are the same or different	V A2d
Letter Knowledge	
✓ knows that letters of the alphabet can be named	V A3b
✓ knows order of the alphabet and recites in sequence	V A3b
• is introduced to upper- and lowercase letters	V A3b
• recognizes similarities and differences in letter shapes	V A3a
Comprehension	
✓ identifies objects through receptive language	IV C1a
✓ notes details	V A4b
✓ makes and confirms predictions	V A4b
• makes connections to text, illustrations, photographs	V A4a
Oral Language/Vocabulary	
✓ names and describes objects	IV C2a, IV C2b
✓ describes and interprets illustrations	IV C2b
• expresses familiar routines	IV D2c
• uses position words	IV C1b
• follows simple directions	IV A2
Book/Print Awareness	
• associates spoken and written words	V A1b
• knows book has a title, illustrator, and author	V A1b
• recognizes favorite books by cover	V A1b
Writing, Written Expression	
• contributes to shared writing activities	V B1
• participates in interactive and independent writing	V B3, V B2a
• dictates words, phrases, rhymes, sentences	V B1
• uses pictures to represent oral language	V B1
Motivation to Read	
• explores and selects books	V A1a

Prekindergarten Standards

MATH	
Number Sense	
✓ counts by ones (by rote)	VI A(c)1
Geometry/Spatial Sense	
• names, describes, draws shapes	VI A(d)1
• compares, models shapes	VI A(d)1
• understands and describes positions	VI A(d)2
Classification	
• sorts objects into groups	VI A(b)1
SOCIAL STUDIES	
• identifies and demonstrates social skills	VI C(c)1, III C1, IV E3b
• shows an awareness of roles people play in school	VI C(b)1
• describes features of various places	VI C(d)1
SCIENCE	
• observes movement, changes in position	VI B(a)1
• recognizes, describes changes in the environment	VI B(a)1
SOCIAL/EMOTIONAL DEVELOPMENT	
• identifies self by gender, age, family relationships	III A1
• expresses and manages feelings	III D4
• adjusts to new situations	III D4, IV C1a
• knows own first and last names	III A1
• learns to work, play with others	III D1, III D3
• helps establish rules and routines	III D3
PHYSICAL DEVELOPMENT	
Physical Movement	
• participates in physical experiences	I B3
• explores moving in space	VII A1
Fine Motor Skills	
• uses writing and drawing tools	VII B3

**Prekindergarten
Standards**

FINE ARTS	
Art	
• uses a variety of art materials	VI D(a)1
Music	
• participates in classroom music activities	VI D(a)2
Dramatic Play	
• expresses feelings through movement	VI D(a)3
• uses language as part of dramatic play	VI D(a)3, IV C1a, IV D1a
• takes on a pretend role	IV E1, VI D(a)3
• dramatizes stories	VI D(a)3, V A4a
HEALTH AND SAFETY	
• becomes aware of routine healthy behaviors	I A4
• demonstrates an awareness of ways to keep self and others safe	I B2
• knows how to cross a street safely	I B2
MEDIA AND TECHNOLOGY	
• records sounds, own voice on audiotape and listens to it	VI C(b)3